

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| Assessment Measure #1: Field Instructor Assessment | |
|---|---|
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | Near the end of the final field placement |
| Who assessed student competence: | Field Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| Assessment Measure #2: Course-Embedded Measures | |
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | During coursework |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Summary of the Program’s Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: ADMINISTRATION AND LEADERSHIP

| Assessment Measure #1: Field Instructor Assessment | |
|---|---|
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | Near the end of the final field placement |
| Who assessed student competence: | Field Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| Assessment Measure #2: Course-Embedded Measures | |
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | During coursework |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Area of Specialized Practice #2: CLINICAL SOCIAL WORK

| Assessment Measure #1: Field Instructor Assessment | |
|---|---|
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | Near the end of the final field placement |
| Who assessed student competence: | Field Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| Assessment Measure #2: Course-Embedded Measures | |
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | During coursework |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Area of Specialized Practice #1: SCHOOL SOCIAL WORK

| Assessment Measure #1: Field Instructor Assessment | |
|---|---|
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | Near the end of the final field placement |
| Who assessed student competence: | Field Instructors |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| Assessment Measure #2: Course-Embedded Measures | |
| Competencies assessed: | 1-9 |
| Dimension(s) assessed: | Knowledge, Values, Skills, C/A Processes |
| When/where students are assessed: | During coursework |
| Who assessed student competence: | Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 80% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form. **See next page for AS 4(M).**

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES – GRAND VIEW UNIVERSITY MSW PROGRAM
Aggregate Findings for All Students from All Program Options (Grand View has one program option)
Assessment Data Collected During the Academic Year 2023-2024

| COMPETENCY | COMPETENCY BENCHMARK (%) (Same for Generalist and Specialty Practice) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | | | |
|---|---|--|---|---|--|
| | | Generalist Practice n = 30 | Area of Specialized Practice #1 (Administration & Leadership) n = 9 | Area of Specialized Practice #2 (Clinical) n = 41 | Area of Specialized Practice #1 (School Social work) n = 5 |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will demonstrate competence inclusive of 2 or more measures | 85% | 93% | 100% | 100% |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | 74% | 100% | 100% | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will demonstrate competence inclusive of 2 or more measures | 100% | 100% | 100% | 100% |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | 82% | 100% | 100% | 100% |
| Competency 5: Engage in Policy Practice | 80% of students will demonstrate competence inclusive of 2 or more measures | 95% | 100% | 100% | 100% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 89% | 94% | 98% | 92% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 81% | 94% | 100% | 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 84% | 94% | 100% | 92% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will demonstrate competence inclusive of 2 or more measures | 87% | 100% | 100% | 100% |